

English as a second language

**ENGLISH AS A SECOND LANGUAGE – ESL**

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**Program-level student learning outcomes**

Program learning outcomes are subject to change. The most current list of program learning outcomes for each program is published on the DVC website at [www.dvc.edu/slo](http://www.dvc.edu/slo).

The English as a Second Language (ESL) program offers a broad range of courses in reading, writing, grammar, and oral skills communication that are organized into increasing levels of skill development. The low-intermediate level consists of a single course that combines reading, writing, and speaking skills development. The intermediate, high-intermediate, and advanced levels consist of separate courses in reading, writing, grammar, and oral skills. For students at the high-advanced ESL level, an integrated reading and writing course, English 117A, is offered. Completion of English 117A provides English language learners with an entry point to college-level coursework.

Students may begin at any ESL level and complete courses individually or in sequence. The courses are organized into certificates of accomplishment in ESL:

- ESL conversation
- Intermediate ESL reading and writing
- Advanced ESL reading and writing
- Transition to college level English

To earn a certificate, students must complete each of the required courses with a grade of “C” grade or higher.

**Certificate of accomplishment  
 ESL conversation**

Students completing the program will be able to...

- A. demonstrate confidence and skills in English pronunciation.
- B. demonstrate confidence and skills in listening to and understanding English.
- C. demonstrate skills in english conversation, including a mock job interview.

<i>required courses:</i>	<i>units</i>
ESL-075 Intermediate Oral Communication Skills .....	2
ESL-085 High-Intermediate Oral Communication Skills .....	2
ESL-095 Advanced Oral Communication Skills .....	2
<b>total minimum required units</b>	<b>6</b>

**Certificate of accomplishment  
 Intermediate ESL reading and writing**

Students completing the program will be able to...

- A. demonstrate college-essay writing skills.
- B. demonstrate college-level critical reading skills.
- C. demonstrate critical thinking skills and prepare them for more advanced college-level courses.

<i>required courses:</i>	<i>units</i>
ESL-076 Intermediate Reading and Comprehension Skills .....	3
ESL-078 Intermediate Writing Skills .....	3
ESL-086 High Intermediate Reading Comprehension ....	3
ESL-088 High Intermediate Writing Skills.....	3
<b>total minimum required units</b>	<b>12</b>

**Certificate of accomplishment  
 Advanced ESL reading and writing**

Students completing the program will be able to...

- A. demonstrate advanced-level essay writing skills.
- B. demonstrate advanced-level critical reading skills.
- C. demonstrate advanced-level critical thinking skills.
- D. demonstrate language control and sentence clarity in writing by focusing on the grammar in the context of their writing.
- E. demonstrate improved conversation skills, as well as career/major exploration.

<i>required courses:</i>	<i>units</i>
CARER-130 Career and Major Exploration.....	1
ESL-080 Grammar for High Intermediate ESL Students .....	2
ESL-086 High Intermediate Reading Comprehension ....	3
ESL-088 High Intermediate Writing Skills.....	3
ESL-090 Grammar for Advanced ESL Students .....	2
ESL-096A Advanced ESL Reading and Study Skills .....	3
ESL-098A Advanced ESL Writing .....	3
<b>total minimum required units</b>	<b>17</b>

**Certificate of accomplishment  
 ESL: Transition to college-level English**

Students completing the program will be able to...

- A. transition into college and transfer-level English and Counseling courses.
- B. improve college-level essay writing skills.
- C. improve college-level critical reading skills.
- D. improve college-level critical thinking skills.
- E. improve language control and sentence clarity in writing by focusing on grammar in the context of their writing.
- F. improve success, including possible transfer plans.

# DIABLO VALLEY COLLEGE CATALOG 2017-2018

any updates to this document can be found in the addendum at [www.dvc.edu/communication/catalog](http://www.dvc.edu/communication/catalog)

## English as a second language

required courses:	units
ENGL-122* Freshman English: Composition and Reading .....	3
ESL-096A Advanced ESL Reading and Study Skills.....	3
ESL-098A Advanced ESL Writing .....	3

plus at least 3 units from:

ENGL-116 College Reading Development .....	3
ENGL-117 Integrated College Reading and Writing Development.....	5
ENGL-118 College Writing Development .....	3
ESL-117A Integrated Reading and Writing: Advanced English Language Learners.....	5

plus at least 1.5 units from:

COUNS-120 Student Success .....	3
COUNS-130 Transfer Planning.....	1.5

\*Prerequisite: successful completion of ENGL-116/118 or ENGL-117 or ESL-117A

**total minimum required units      13.5**

### **ESL-067      Low-Intermediate College English Skills**

- 2 units      P/NP
- Non degree applicable
  - 18 hours lecture/54 hours laboratory per term

This course is designed for English learners at the low-intermediate level who need to improve their speaking, listening, reading and writing skills to prepare them for entry into more advanced courses in the ESL program. The goals of the course are to develop and improve English language skills and to introduce students to the college environment.

### **ESL-075      Intermediate Oral Communication Skills**

- 2 units      SC
- Non degree applicable
  - 18 hours lecture/54 hours laboratory per term
  - Recommended: Eligibility for ESL-067 or equivalent

This intermediate course complements the ESL reading and writing courses, ESL-076 and ESL-078, and is designed for non-native speakers of English at the Intermediate Level. The focus is on oral comprehension and increased fluency and accuracy in spoken English. The course will also present strategies for developing a self-awareness of strengths and challenges of communicating in English. Students will explore a range of topics through a variety of activities.

### **ESL-076      Intermediate Reading and Comprehension Skills**

- 3 units      SC
- Non degree applicable
  - 54 hours lecture/18 hours laboratory per term
  - Recommended: ESL-067 or placement through the ESL assessment process or equivalent

This is an intermediate-level course for English learners in reading comprehension, writing, and study skills to enhance performance in future college courses. Students will continue to develop basic reading comprehension skills such as identifying main ideas in paragraphs, understanding paragraph organization, and using context clues to understand new vocabulary.

### **ESL-078      Intermediate Writing Skills**

- 3 units      SC
- Non degree applicable
  - 54 hours lecture/18 hours laboratory per term
  - Recommended: ESL-067 or placement through the ESL assessment process or equivalent

This is an intermediate-level course for English learners in writing paragraphs and narratives to enhance performance in future college courses. Students will continue to develop skills in grammar, language usage, parts of speech, punctuation, idioms and reading short passages.

### **ESL-080      Grammar for High Intermediate ESL Students**

- 2 units      SC
- Non degree applicable
  - 36 hours lecture per term
  - Recommended: ESL-078 or equivalent

This course is supplemental to ESL-086 and ESL-088 and is designed for ESL students at the high intermediate level. After a brief review of sentence patterns, word order, simple present and present continuous verb tenses, the course covers simple past, past progressive and present perfect tenses; modal auxiliaries; and sentence types. Students will also learn methods for identifying and correcting their mistakes during the editing process.

### **ESL-081      Studies in Reading, Writing, and Listening/Speaking Skills**

- 2 units      SC
- Non degree applicable
  - 36 hours lecture per term
  - Recommended: Eligibility for ESL-086, ESL-088 or equivalents

This course is designed for ESL students to prepare them for more advanced courses in the ESL and English programs. Topics for the course may include reading comprehension, spelling, vocabulary, sentence structure, punctuation, and conversation.

**English as a second language****ESL-085 High-Intermediate Oral Communication Skills**

2 units SC

- *Non degree applicable*
- *18 hours lecture/54 hours laboratory per term*
- *Recommended: Eligibility for ESL-075 or equivalent*

This high-intermediate course complements the ESL reading and writing courses, ESL-086 and ESL-088, and is designed for non-native speakers of English at the high-intermediate Level. Building on ESL-075, this course focuses on listening and speaking skills for academic purposes. Exploring a variety of topics, students will work on oral comprehension of lectures and presentations, note-taking, and academic discussion. This course will also present strategies for developing a self-awareness of strengths and challenges of communicating in English.

**ESL-086 High Intermediate Reading Comprehension**

3 units SC

- *Non degree applicable*
- *54 hours lecture/18 hours laboratory per term*
- *Recommended: ESL-076 or placement through the ESL assessment process or equivalent*

This high-intermediate course is for ESL students who need preparation for college-level reading and related study skills. Class activities include reading and writing about academic texts; vocabulary development; listening and note-taking practice; and academic orientation. Writing is an important part of this class because through their writing, students will show their reading comprehension and what they have learned.

**ESL-088 High Intermediate Writing Skills**

3 units SC

- *Non degree applicable*
- *54 hours lecture/18 hours laboratory per term*
- *Recommended: ESL-078 or placement through the ESL assessment process or equivalent*

This high-intermediate course is designed for ESL students who need to improve their writing skills to prepare for college-level writing and who are ready to begin writing essays. Course work will include instruction in sentence, paragraph and essay structure; principles of grammar and mechanics; identification and correction of errors; voice-audience awareness; revising and editing techniques. Writing assignments will include paragraphs and short essays. Students will demonstrate their understanding of reading assignments through writing.

**ESL-090 Grammar for Advanced ESL Students**

2 units SC

- *Non degree applicable*
- *36 hours lecture per term*
- *Recommended: ESL-080 and 088 or equivalents*

This course is supplemental to ESL-096A and ESL-098A and is designed for ESL students at the advanced level. The course covers sentence combining, compound-complex sentences, embedded clauses, direct and indirect objects, use of gerunds and infinitives, passive voice, use of articles, and advanced editing strategies for longer essays.

**ESL-091 Topics in Vocational English Skills**

.5-3 units SC

- *Non degree applicable*
- *Variable hours*

This course is designed for advanced English as a Second Language students. The focus of this course will change depending on the vocational area that it serves. It will teach reading skills, vocabulary-building strategies, writing skills, listening and oral communication skills, and study skills to help students master the content and requirements of a course required for a certificate of achievement or completion.

**ESL-095 Advanced Oral Communication Skills**

2 units SC

- *Non degree applicable*
- *18 hours lecture/54 hours laboratory per term*
- *Recommended: Eligibility for ESL-085 or equivalent*

This advanced ESL course complements the ESL reading and writing courses, ESL-096A and ESL-098A and is designed for non-native speakers of English at the Advance Level. Building on ESL-085, this course focuses on listening and speaking skills with an emphasis on listening and speaking in academic settings. Exploring a variety of conceptually and linguistically complex topics, students will work on oral comprehension of lectures and presentations, strategies for note-taking, and academic discussions. This course will also present strategies for developing a self awareness of strengths and challenges of communicating in English.

**ESL-096A Advanced ESL Reading and Study Skills**

3 units SC

- *Non degree applicable*
- *54 hours lecture/18 hours laboratory per term*
- *Recommended: ESL-086 and ESL-088 or placement through the ESL assessment process or equivalents*

This course focuses on the needs of ESL students at the advanced level to develop critical reading and writing skills. Students will learn to identify themes and supporting details as well as to determine methods of organization and relationship of ideas in college-level materials. A primary aim is to increase students' reading fluency and to develop their ability to comprehend, interpret and write about what they read, demonstrating relative control over conventions of written English. This course will also emphasize effective college study skills and vocabulary development.

**ESL-098A Advanced ESL Writing**

3 units SC

- *Non degree applicable*
- *54 hours lecture/18 hours laboratory per term*
- *Recommended: ESL-086 and ESL-088 or placement through the ESL assessment process or equivalents*

This course focuses on the needs of ESL students at the advanced level to help them increase their confidence and fluency in writing well-organized college essays. Following the steps of the writing process, students will compose thesis-driven essays for an academic audience, with coherent paragraphs and a variety of sentence structures. Students will read, analyze and write about a variety of short texts. Students will learn editing strategies to identify and correct common sentence level errors of advanced ESL learners, as well as errors in mechanics and usage by editing and revising their own and others' writing.

**ESL-117A Integrated Reading and Writing: Advanced English Language Learners**

5 units SC

- *90 hours lecture per term*
- *Recommended: ESL-096A and ESL-098A or equivalents*
- *Note: This course is equivalent to the completion of ENGL-116 and ENGL-118 or ENGL-117. Only one of ENGL-116, 117, 118 or ESL-117A may be applied to the units required for the associate degree.*

This course integrates the skills taught in ENGL-116 and ENGL-118 and is intended for Advanced English Language Learners who have been assessed or advised to take both courses to prepare them to take ENGL-122, transfer-level English. In this course, students will develop and improve their critical reading, writing, and thinking skills, as well as their vocabulary and study skills. Students will actively engage with their peers, studying and practicing the ways reading and writing inform each other, and learning ways to interact with, appreciate, and comprehend the texts they read. The central focus throughout the course will be on the integration and synthesis of reading and writing at the college level with explicit grammar instruction; the additional focus for English Language Learners will be on revising and editing to achieve clarity of ideas and correctness of grammar, punctuation and mechanics. CSU, UC