

History

HISTORY – HIST

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 Social Sciences Division
 Faculty Office Building, Room 136

Possible career opportunities

The study of history contributes to cultural literacy, developing critical thinking and other useful skills for a broad range of careers, including education, public service and law. Most career options require more than two years of college study.

Program-level student learning outcomes

Program learning outcomes are subject to change. The most current list of program learning outcomes for each program is published on the DVC website at www.dvc.edu/slo.

Associate in arts in history for transfer

Students completing the program will be able to...

- A. understand and value the importance of diverse perspectives in history.
- B. analyze the causes and the effects of historical events.
- C. apply critical thinking strategies to better understand and explain why historical events occurred and how those events affected various populations.
- D. evaluate, using critical thinking strategies, how interpretations of historical events can be disputed.

The associate in arts in history for transfer is intended for students who plan to complete a bachelor’s degree in a similar major at a CSU campus. Students completing this degree are guaranteed admission to the CSU system, but not to a particular campus or major.

In order to earn the degree, students must:

- Complete 60 semester CSU-transferable units.
- Complete the California State University-General Education pattern (CSU GE); or the Intersegmental General Education Transfer Curriculum (IGETC) pattern.
- Complete a minimum of 18 semester units in the major.
- Obtain of a minimum grade point average (GPA) of 2.0.
- Earn a grade of “C” or higher in all courses required for the major.

Students transferring to a CSU campus that accepts the degree will be required to complete no more than 60 units after transfer to earn a bachelor’s degree. This degree may not be the best option for students intending to transfer to a particular CSU campus or to a university or college that is not part of the CSU system, or those students who do not intend to transfer.

Some courses in the major satisfy both major and CSU GE/IGETC general education requirements; however, the units are only counted once toward the 60 unit requirement for an associate’s degree. Some variations in requirements may exist at certain four-year institutions; therefore, students who intend to transfer are advised to refer to the catalog of the prospective transfer institution and consult a counselor.

<i>major requirements:</i>		<i>units</i>
HIST-120	History of the United States before 1865	3
HIST-121	History of the United States after 1865	3

<i>plus at least 3 units from:</i>		
HIST-140	History of Western Civilization to the Renaissance	3
HIST-180	World History to 1500	3

<i>plus at least 3 units from:</i>		
HIST-141	History of Western Civilization since the Renaissance	3
HIST-181	World History since 1500	3

<i>plus at least 3 units from:</i>		
<i>any course not used above, or:</i>		
HIST-124	History of California.....	3
HIST-125	History of the United States: A Mexican American Perspective	3
HIST-126	The American West.....	3
HIST-127	African American Perspective History of the US to 1865.....	3
HIST-128	African American Perspective History of the US after 1865.....	3
HIST-129	History of Asians and Pacific Islanders in the United States.....	3
HIST-135	History of Latin America-The Colonial Period	3
HIST-136	History of Latin America-The National Period.....	3
HIST-150	History of East Asia (to 1600).....	3
HIST-151	History of East Asia (from 1600- Present)	3
HIST-170	History of Women in the United States before 1877.....	3
HIST-171	History of Women in the United States after 1865	3

<i>plus at least 3 units from:</i>		
<i>any course not used above, or:</i>		
HIST-122	Critical Reasoning in History	3
HIST-142	Contemporary European History	3

total minimum required units 18

History

HIST-120 History of the United States before 1865

3 units SC

- 54 hours lecture per term
- Recommended: Eligibility for ENGL-122 or equivalent

This course presents a multicultural history of the United States before 1865. Students will explore social, political, cultural and economic experiences and contributions of African American, Asian American, European American, Latino/a American, and Native American men and women in the development of United States society. The origins, nature, and impact of the U.S. Constitution on United States history before 1865 including the political philosophies of the framers, the operation of political institutions, and the rights and obligations of citizens will also be covered. C-ID HIST 130, CSU, UC

HIST-121 History of the United States after 1865

3 units SC

- 54 hours lecture per term
- Recommended: Eligibility for ENGL-122 or equivalent

This course presents a multicultural history of the United States from 1865 to present. Students will explore social, political, cultural, and economic factors in the development of United States' society. Topics will include the operation and the continuing evolution of local, state and federal governments under the U.S. and California constitutions and the experiences of groups from diverse backgrounds such as European Americans, Asian Americans, African Americans, Native Americans and Latino/a Americans. The growing international role of the United States from the late nineteenth century to the present will also be examined. C-ID HIST 140, CSU, UC

HIST-122 Critical Reasoning in History

3 units SC

- 54 hours lecture per term
- Prerequisite: ENGL-122 or equivalent

Critical reasoning in history is a process of questioning, analyzing, and evaluating oral and written ideas, concepts, and interpretation of the past. This process will include an introduction to the principles of inductive and deductive reasoning. The goal is to learn how to identify historical viewpoints, gather and organize historical information, recognize historical relationships and patterns, and see the relevancy of historical insights as background for an understanding of current events and issues. To achieve this goal, critical reasoning in history involves an understanding and practice of certain definable skills. CSU, UC

HIST-124 History of California

3 units SC

- 54 hours lecture per term
- Recommended: Eligibility for ENGL-122 or equivalent

The course is a survey of the history of California, including the culture of the native Indian people and the Hispanic and early American settlement of California. The course also covers the California constitution, the formation and growth of state and local government, the social, political, economic and cultural forces in the growth of modern California with special emphasis on the state's ethnic diversity. CSU, UC

HIST-125 History of the United States: A Mexican American Perspective

3 units SC

- 54 hours lecture per term
- Recommended: Eligibility for ENGL-122 or equivalent

This course presents an overview of United States (U.S.) history from 1848 to the present with an emphasis on the role of peoples of Mexican-origin -- both immigrants and U.S. born. History from social, political, economic, and cultural perspectives will be examined. The contributions of Mexican-origin people to the multicultural development of contemporary American society, including their interaction with other Latino communities, as well as people of European, African, Asian, and Native descent are emphasized. The impact of U.S. attitudes and policies on peoples of Mexican-origin will also be addressed. CSU, UC

HIST-126 The American West

3 units SC

- 54 hours lecture per term
- Recommended: Eligibility for ENGL-122 or equivalent

This course surveys the movement of the American people from the Atlantic seaboard across North America and into the Pacific, including the history of western half of the current United States of America. Focusing on the Westward Movement during the nineteenth century, this course examines the historical experience from a social, political, economic, and cultural perspective into the present. The role of the diverse ethnic and racial communities of the West and their interaction with one another, their contributions to the construction of the American national character, and the experience of the West as a moving borderland with other nations, societies and cultures will also be emphasized. CSU, UC

History

HIST-127 African American Perspective History of the US to 1865

3 units SC

- 54 hours lecture per term
- Recommended: Eligibility for ENGL-122 or equivalent

This course presents a survey of the history of the United States from the perspective of African Americans and compares the African experience with the experiences of Europeans, Native Americans, Asian Americans and Latinos. Early African presence in the Americas, the trade in African slaves, and explore political, economic, demographic and cultural influences shaping African American life and culture prior to 1865 will be examined. The U.S. government and the Constitution, the California government and Constitution, and other constitutional models for comparison and contrast will also be covered. CSU, UC

HIST-128 African American Perspective History of the US after 1865

3 units SC

- 54 hours lecture per term
- Recommended: Eligibility for ENGL-122 or equivalent

This course presents a survey of the history of the United States from the perspective of African Americans and compares the African American experience with that of Native peoples, Europeans, Asian Americans and Hispanics/Latinos after 1865. The course explores the economic, cultural, institutional, political history of African Americans from the post-Civil War period to the present. The African American relationship with national, California state and local governments will also be covered. CSU, UC

HIST-129 History of Asians and Pacific Islanders in the United States

3 units SC

- 54 hours lecture per term
- Recommended: Eligibility for ENGL-122 or equivalent

This course provides a comparative analysis of Asian American History from 1848 to the present. Topics include an exploration of Asian American perspectives; immigration and settlement patterns; labor, legal, political and social history. A comparative historical approach, placing Asian immigration within the context of global interdependence and inequality, frames the course materials. This course will examine migration theories and patterns, the politics and policies of U.S. immigration, resettlement patterns, and the reconstruction of identities and social networks. The three periods of Asian Immigration: Before World War II; during and after World War II and the Cold War; and after 1965 to the present will be explored. CSU, UC

HIST-135 History of Latin America - The Colonial Period

3 units SC

- 54 hours lecture per term
- Recommended: Eligibility for ENGL-122 or equivalent

This course introduces the student to the history of colonial Latin America from 1492 through the European conquest, the creation of new empires, and the subsequent fall of the latter in the first two decades of the 19th century. The course explores the connections of past and present in the Latin American world including early Latin-American history from pre-Columbian indigenous cultures through the early-nineteenth century independence movements. The course examines how geography, the encounter between pre-Columbian cultures and Spanish/Portuguese colonialism, the introduction of African slavery, and the movements for independence shaped Latin America and its inhabitants. CSU, UC

HIST-136 History of Latin America - The National Period

3 units SC

- 54 hours lecture per term
- Recommended: Eligibility for ENGL-122 or equivalent

This course surveys the history of Latin America during the National Period (from independence to the present), considering the legacies of conquest and 300 years of Spanish colonialism. Latin American political, economic, social and cultural development during the nineteenth and twentieth centuries is examined using specific countries and regions as case studies. The course explores how geography, the encounter between pre-Columbian cultures and Spanish/Portuguese colonialism, the introduction of African slavery, and the movements for independence shaped Latin America and its inhabitants. CSU, UC

HIST-140 History of Western Civilization to the Renaissance

3 units SC

- 54 hours lecture per term
- Recommended: Eligibility for ENGL-122 or equivalent

The growth of western civilization to the 17th century. Emphasis is upon developing an understanding of modern civilization by tracing political, economic, social, cultural, and intellectual developments and relationships of the past. C-ID HIST 170, CSU, UC

History

HIST-141 History of Western Civilization since the Renaissance

3 units SC

- 54 hours lecture per term
- Recommended: Eligibility for ENGL-122 or equivalent

This course presents the history of western civilization from the 17th century to the present time. Emphasis will be placed on how the structures and outlook of modern civilization emerged, by tracing political, economic, social, cultural, and intellectual developments from late medieval to contemporary times. The development of modern Europe will also be explored. C-ID HIST 180, CSU, UC

HIST-142 Contemporary European History

3 units SC

- 54 hours lecture per term
- Recommended: Eligibility for ENGL-122 or equivalent

This course is a study of political, social, economic and cultural developments in recent European history from the late 19th century to the present. Students will examine the influence of Europe in international events in recent history. Emphasis is placed on the impact of ideologies, the origins of wars, the ongoing effects of conflict, and progress toward coexistence. The impact of United States foreign policy in twentieth century Europe will be explored, as will the important process of decolonization and the European Union. CSU, UC

HIST-150 History of East Asia (to 1600)

3 units SC

- 54 hours lecture per term
- Recommended: Eligibility for ENGL-122 or equivalent

History of East Asia, with emphasis on China and Japan, from pre-historical times to the beginning of the 17th century. CSU, UC

HIST-151 History of East Asia (from 1600 - Present)

3 units SC

- 54 hours lecture per term
- Recommended: Eligibility for ENGL-122 or equivalent

History of East Asia, with emphasis on China and Japan, from the 17th century to the present. The history of Korea and Vietnam will also be considered. CSU, UC

HIST-155 Topics in History

.3-4 units SC

- Variable hours

A supplemental course in history to provide a study of current concepts and problems in history and related substantive areas. Specific topics will be announced in the schedule of classes. CSU

HIST-170 History of Women in the United States before 1877

3 units SC

- 54 hours lecture per term
- Recommended: Eligibility for ENGL-122 or equivalent

This course is a survey of United States history before 1877, with an emphasis on women's life experiences within the context of broader historical change. We will examine the commonalities of women's experiences and explore the impacts of race, law, ethnicity, class, and region on women's lives. This course also explores how women both fostered and were affected by social, political, economic, legal and cultural transformations in the United States. The impact of the U.S. and California Constitutions on women's life experiences and the activities of federal, state, and local governments will also be assessed. CSU, UC

HIST-171 History of Women in the United States after 1865

3 units SC

- 54 hours lecture per term
- Recommended: Eligibility for ENGL-122 or equivalent

This course is a survey of United States history, after 1865 to present, emphasizing women's life experiences within the context of larger historical changes. Students will examine the commonalities of women's experiences and explore the impacts of race, class, gender and region on women's lives. This course will explore how women fostered and were affected by social, political, economic, and cultural transformations in the United States. The impact of the U.S. and California Constitutions and the activities of federal, state, and local governments on the experiences of women will also be covered. CSU, UC

HIST-180 World History to 1500

3 units SC

- 54 hours lecture per term
- Recommended: Eligibility for ENGL-122 or equivalent

This course presents a survey of world history that emphasizes the dynamic interaction of cultures and peoples and the broad patterns of global history to 1500. The roles of social, political, economic, cultural, and intellectual forces as they shape the major world civilizations will be presented. The legacy of these civilizations and their contributions to present cultures will also be emphasized. C-ID HIST 150, CSU, UC

History

HIST-181 World History since 1500

3 units SC

- 54 hours lecture per term
- *Recommended: Eligibility for ENGL-122 or equivalent*

This course surveys world history from 1500 to the present, with an emphasis on the dynamic interaction of cultures and peoples around the globe. Emphasis will be placed on the social, political, economic, cultural, and intellectual forces that shaped the major world societies in recent centuries and their impact worldwide. The legacy of these forces worldwide and their contributions to present-day problems, including on-going tensions between tradition and modernity will be discussed. The course covers major regions of the world including Asia, Africa, Europe, the Middle East, North and South America, and interactions between these regions since 1500, emphasizing belief systems, environmental transformations, issues of family and gender, as well as political and economic organization. C-ID HIST 160, CSU, UC

HIST-298 Independent Study

.5-3 units SC

- *Variable hours*
- *Note: Submission of acceptable educational contract to department and Instruction Office is required.*

This course is designed for advanced students who wish to conduct additional research, a special project, or learning activities in a specific discipline/subject area and is not intended to replace an existing course. The student and instructor develop a written contract that includes objectives to be achieved, activities and procedures to accomplish the study project, and the means by which the supervising instructor may assess accomplishment. CSU

HIST-299 Student Instructional Assistant

.5-3 units SC

- *Variable hours*
- *Note: Applications must be approved through the Instruction Office. Students must be supervised by a DVC instructor.*

Students work as instructional assistants, lab assistants and research assistants in this department. The instructional assistants function as group discussion leaders, meet and assist students with problems and projects, or help instructors by setting up laboratory or demonstration apparatus. Students may not assist in course sections in which they are currently enrolled. CSU